Call to Action -- to end the marginalization and fragmentation of student/learning supports

From the requests we receive, we are aware of the growing interest in moving forward with efforts to unify student/learning supports and develop a comprehensive and equitable approach at schools.

The question arises about how to make it happen.

We offer some advocacy suggestions in a *Call to Action* -- see http://smhp.psych.ucla.edu/whatsnew/call.htm .

In addition, our Center has produced resources designed to aid those ready to make changes in how schools strive to address barriers to learning and teaching and re-engage disconnected students. See, for example,

>*Addressing Barriers to Learning: In the Classroom and Schoolwide* --
access from the Center's homepage at http://smhp.psych.ucla.edu/

>*Education Leaders' Guide to Transforming Student and Learning Supports* --
   http://smhp.psych.ucla.edu/pdfdocs/transguide.pdf

>*Transforming Student and Learning Supports: Developing a Unified, Comprehensive, and Equitable System* --
https://titles.cognella.com/transforming-student-and-learning-supports-9781516512782.html

For specific resources, see the *System Change Toolkit* –
http://smhp.psych.ucla.edu/summit2002/resourceaids.htm

Now is a critical time for public education to take action to end the marginalization and fragmentation of student and learning supports in school improvement policy, planning, and implementation.

If you are ready to take some action, let us know how we can help you move the agenda forward. Contact us at adelman@psych.ucla.edu or Ltaylor@ucla.edu .

Best Wishes,

Howard & Linda

For those who have been forwarded this and want to be included to receive resources
that the Center regularly shares, send an email to Ltaylor@ucla.edu
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